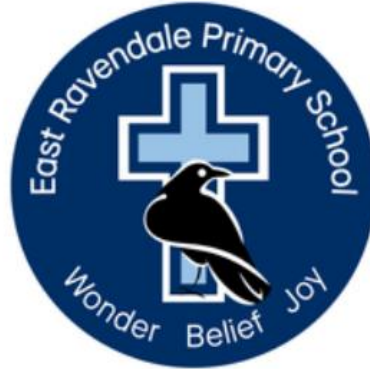




YEAR 1 AND 2 – WRITING PROGRESSION - CYCLE B

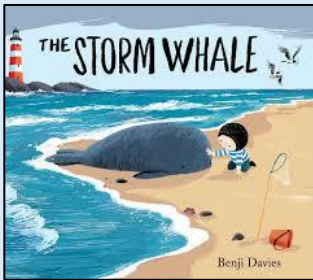
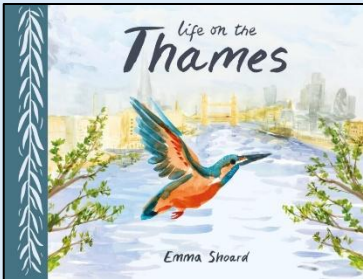
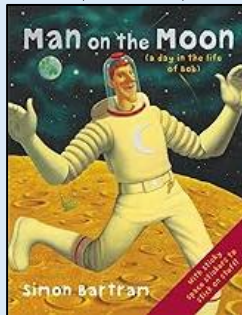
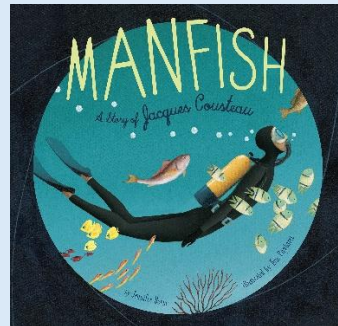
EAST RAVENDALE C OF E PRIMARY SCHOOL

At East Ravendale, we strive to develop independent, self-motivated and inquisitive learners of all ages. We celebrate our uniqueness and value all as God's children. We aim to give all members of our community opportunities to succeed, now and in the future, knowing they are safe and valued.

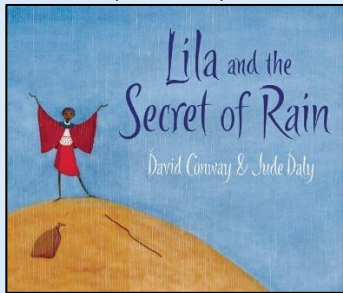
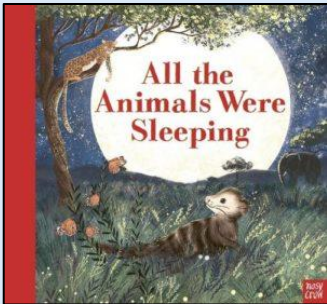
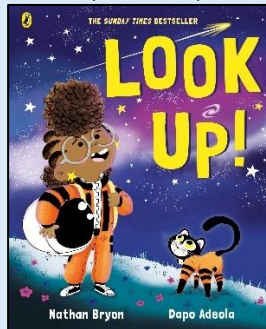
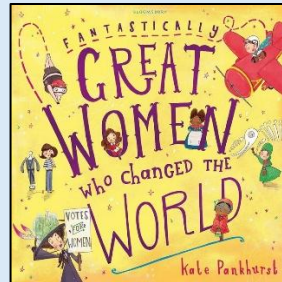
Our vision is underpinned by our core values of wonder, belief and joy.

“I can do all things through God who strengthens me.” Philippians 4:13

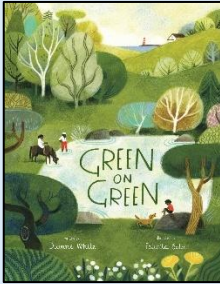
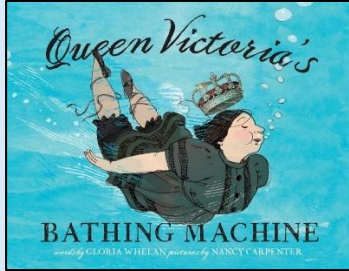
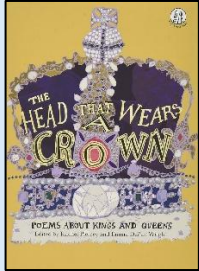


Year 1 and 2 - Cycle B	Autumn 1		Autumn 2	
Text for writing focus	The Storm Whale by Benji Davis (3 weeks)  Genre: fiction (geography link)	Life on the Thames by Emma Shoard (3 weeks)  Genre: non-fiction (geography link)	The Man on the Moon by Simon Bartram (3 weeks)  Genre: Fiction History learning links.	Manfish by Jennifer Berne (3 weeks)  Genre: Non-fiction
Why this, why now?	Links to the geography learning around city and coast, giving pupils a look at a coastal region which differs from our coastal region of Cleethorpes.	Links to the geography learning around city and coast, giving pupils insight into the city of London and its famous river Thames. This text supports our school value of wonder .	Links to the historical learning around great explorers, giving pupils insight of journeys to new parts of the world. This book will support pupil understanding of space prior to learning about Neil Armstrong.	Links to the historical learning around great explorers. This non-fiction book about famous explorer Jacques Cousteau and the exploration of our oceans. This text supports our school value of wonder .
Main outcome	Narrative		Recount - diary entry	
Purpose for writing	To entertain		To inform To entertain	
Retrieval writing opportunities	Descriptive writing about whales. Instructions on how to look after a whale.	Caption pictures of creatures that live along the Thames.	Character description of the aliens. A letter to Bob.	Write a list of sea creatures. Description of an undersea scene.
Grammar, punctuation and spelling coverage.	Word and spelling: Spelling Shed steps 1 - 3 Y1 - Words ending in ff zz ll ck and ss - Words with the k and kn sound - Words with the tch trigraph Y2 - Where djg makes a j sound - Where ge makes a j sound - Where g makes a j sound	Word and spelling: Spelling Shed steps 4 - 6 Y1 - Adding s and es to make plurals - Adding suffixes ing and ed - Adding prefix un and suffixes er and est Y2 - Where c makes a s sound before e, i and y	Word and spelling: Spelling Shed steps 7-9 Y1 - Words with unstressed vowels - Words with ai and oi digraphs - Words with ay and oy Y2 - Words where wr makes an r sound - Words ending in le	Word and spelling: Spelling Shed steps 10 - 12 Y1 - Words with digraph a_a - Words with digraph e_e - Words with digraph i_e Y2 - Words ending in al - Words ending in il - Challenge words

		- Where kn and gn make an n sound - Challenge words	Words ending in el	
	Sentences: - Use spaces between words - Develop understanding of adjectives - Use expanded noun phrases to describe and specify.	Sentences: - expanded noun phrases/ noun phrases - subordinate and coordinating conjunctions - present tense	Sentences: - Joining words and clauses using and - Using sentences with different forms: statements, exclamations, questions and commands. - Using past and present tense correctly.	Sentences: - Accurate use of past and present tense - Coordinating conjunctions (and but or)
	Punctuation: - Capital letter and full stops - Exclamation marks	Punctuation: - Capital letter and full stops - Exclamation marks - Commas in a list	Punctuation: - Capital letters for names of people, places, days of the week and for pronoun I - Question marks - Commas for a list	Punctuation: - Capital letters and full stops - Question marks
	Text and genre features: - Sequenced events - Use conjunctions	Text and grammar features: - Title - Subheadings - Pictures with captions	Text and genre features: - Sequenced events - First person pronouns	Text and genre features: - Use of Dear to open - Statement sentences - Question sentences

Year 1 and 2 - Cycle B	Spring 1		Spring 2	
Text for writing focus	Lila and the Secret of the Rain by David Conway and Jude Daly (3 weeks)  Genre: fiction (geographical)	All the Animals were Sleeping by Clare Helen Welsh and Jenny Lovlie (3 weeks)  Genre: fiction (geographical)	Look Up! by Nathan Byron and Dapo Adeola (3 weeks)  Genre: Fiction	Fantastically Great Women who Changed the World by Kate Pankhurst (3 weeks)  Genre: Non-fiction
Why this, why now?	Links to the geographical learning around Kenya. This book will give pupils insight into life in Africa and allow them to compare to life in England. It will also allow pupils to enhance their knowledge of weather in preparation for their next geography unit of weather and seasons. This text supports our school value of belief .	Links to geographical learning around Kenya. This book introduces pupils to animals of Africa and will allow them to build knowledge of these in preparation for writing poetry about African animals.	Links to learning around women who changed the world and our school value of wonder and finding wonder in our world. This text supports our school values of wonder and joy .	Links to learning around women who changed the world. This text will support pupil understanding of women who have made significant contributions to our world, and will support pupils in writing letters to women who have inspired them.
Main outcome	Description	Poetry	Non-chronological report	Letter
Purpose for writing	To entertain	To entertain	To inform	To inform
Retrieval writing opportunities	Letter to the sky. Character description of grandad.	Write a post card to an African animal about how to get to sleep. Descriptive paragraph about an animal.	Description of a rocket. Short diary entry in role of the brother.	Caption pictures of inspirational women. Expanded noun phrases to describe actions.
Grammar, punctuation and spelling coverage.	Word and spelling: Spelling Shed steps 13 - 15 Y1 - Words with split digraph o_e - Words with split digraph u_e	Word and spelling: Spelling Shed steps 16 - 18 Y1 Words with digraph ee	Word and spelling: Spelling Shed steps 19 - 21 Y1 Words where er is unstressed at the end of words.	Word and spelling: Spelling Shed steps 22 - 24 Y1 Words where oo makes an u sound

	Y2 - Words with digraph ar - Words where y makes an igh sound - Words where es is added to words ending in y - Words where ed is added to words ending in y	Y2 - Words where digraph ea makes ee - Words where the digraph ea makes e - Words where er and est are added to words ending in y - Words where ing is added to words ending in e - Challenge words	Y2 - Words with the digraphs ir and ur - Words where oo makes an oo sound - Words where er, est and ed are added to words ending in e - Words where ing is added to a single syllable word - Words where ed is added to single syllable words	Y2 - Words where the digraphs oa and oe make an oa sound - Words where oa makes an ow sound - Words where a makes an or sound before l or ll - Words where o makes an u sound - Challenge words
	Sentence: - Joining words and clauses using and - Using expanded noun phrases to describe and specify - Use subordination (when, if, that, because)	Sentences: - Verbs - Expanded noun phrases - Similes	Sentences: - Use vocabulary of singular and plural - Use coordination (and, or, but)	Sentence: - Accurate use of past and present tense - Coordinating conjunctions (and but or)
	Punctuation: - Capital letters for names of people, places, days of the week and for pronoun I - Commas in a list	Punctuation: - Capital letters - Full stops	Punctuation: - Begin punctuating sentences using capital letters, full stops, exclamation marks and question marks - Apostrophes for contracted form.	Punctuation: - Capital letters and full stops - Question marks
	Text and genre features: - Third person - Expanded noun phrases - Commas to separate adjectives	Text and genre features: - Stanzas - Descriptive verses - Adjectives for effect	Text and genre features: - fact boxes - subheadings to sort information - labels in a diagram - captions	Text and genre features: - Use of Dear to open - Statement sentences - Question sentences

Year 1 and 2 - Cycle B	Summer 1		Summer 2	
Text for writing focus	Winter Sleep by Sean Taylor and Alex Morris (4 weeks)  Genre: fiction (science and geography link)	Green on Green by Dianne White (2 weeks)  Genre: fiction (geography link)	Queen Victoria's Bathing Machine by Gloria Whelan (3 weeks)  Genre: Fiction (history link)	The Head that Wears the Crown - anthology of poems (3 weeks)  Genre: Poetry (history link)
Why this, why now?	Links to geographical topic of weather and seasons. This text explores the idea of winter and hibernation and also supports scientific learning for living things and their habitats.	Links to geography learning about weather and the seasons. The book explores the changes throughout the year and uses rich language of colour to describe the seasons.	Links to history learning about monarchs. Pupils will gain an understanding of Queen Victoria and what she was like. This is also a school link to one of our house teams, the Victorians. It will allow pupils to establish a prior knowledge of Queen Victoria in preparation for the Victorians topic in LKS2. This text supports our school value of joy .	Links to history learning about monarchs. This anthology of poems will give pupils a deeper understanding of famous monarchs through history, and will allow them to deepen their understanding of poetic devices in preparation for writing their own poems.
Main outcome	Narrative	Instructions	Non chronological report	Poetry
Purpose for writing	To entertain	To explain	To inform	To entertain
Retrieval writing opportunities	Information writing about animals that hibernate. Descriptive passage about a winter forest.	Description of seasonal scenes. Caption pictures of different seasons.	A postcard to Queen Victoria. Thought bubble writing to show what characters might be thinking.	Descriptive writing about monarchs. Letter writing to a famous monarch of their choice.
Grammar, punctuation and spelling coverage.	Word and spelling: Spelling Shed steps 25 - 27 Y1 Words where the digraph ou makes an ow sound	Word and spelling: Spelling Shed steps 28 - 30 Y1 Words with the digraphs ue and ew	Word and spelling: Spelling Shed steps 31 - 33 Y1 Words with the trigraph igh	Word and spelling: Spelling Shed steps 34 - 36 Y1 Words with the trigraphs air and ear

	- Words where the digraph ow makes an oa or an ow sound - Words that end in y/ee and ve/v - Words where the digraph ey makes an ee sound - Words where a makes an o sound - Words where the er and the or sounds are spelled or and ar	- Words where the digraph ie makes an igh sound - Words where the digraph ie makes an ee sound - Words where si and s make a gh sound - Words ending in ment and ness - Words with the suffix ful less and ly	- Words with the digraph or or the trigraph ore - Words where the digraphs aw and au make an or sound - Words that are homophones - Words that are homophones or near homophones - Words ending in tion	- Words with the trigraphs ear and are make an air sound - Words with the digraphs ph and wh - Words with apostrophes for contraction - Words with apostrophes for possession - Challenge words
	Sentence: - Noun phrases / expanded noun phrases - Coordinating and subordinating conjunctions - Past tense	Sentence: - Verbs (imperative) - Expanded noun phrases/noun phrases - Time conjunctions - Past tense verbs - Command sentences	Sentences: - Use of subordination and co-ordination - Expanded noun phrases for description - Present and past tense - Use of appropriate adjectives to describe	Sentences: - Verbs - Expanded noun phrases - Similes
	Punctuation: Begin punctuating sentences using capital letters, full stops, exclamation marks and question marks	Punctuation: - Capital letter and full stops - Exclamation marks - Capital letters for proper nouns - Commas in a list	Punctuation: - Capital letter and full stops - Question marks - Exclamation marks *	Punctuation: - Capital letters - Full stops
	Text and genre features: - Sequenced events - Emotive language - Setting and character description	Text and genre features: - Title - Sequencing and numbered steps - Chronologically ordered	Text and genre features: - Fact boxes - Subheadings to sort information - Labels in a diagram - Captions	Text and genre features: - Stanzas - Descriptive verses - Adjectives for effect