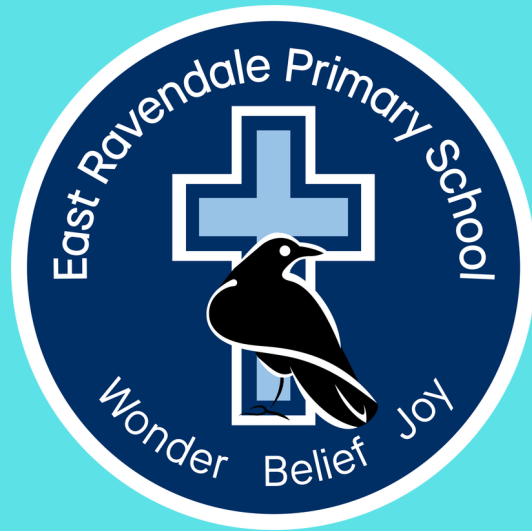




Communication and language

- I can understand how to listen and why it is important in small and larger group activities.
- I can follow simple instructions and reply with a simple response if required.
- I am developing more social phrases as I gain confidence with the new adults and peers around me
- I can engage in Storytime and learn new vocabulary
- I can engage and begin to join in with rhymes and songs.

Personal, social and emotional development

- I can begin to express my feelings and build new relationships with adults and peers.
- I can use the toilet independently.
- I can begin to follow simple instructions.
- I can follow a simple rules and routines and understand why they are important.

PHYSICAL DEVELOPMENT

- I can use my body to explore through physical play e.g. running and climbing to build core strength.
- I can stop to avoid obstacles.
- I can use my large muscle movements to begin to explore handwriting shapes through squiggle making and ribbon movements.
- I will begin to express a dominant hand when independently mark making.
- I will start to develop my fine motor skills through practical exploration.

Expressive art and design

- I can independently express myself through mark making or drawing.
- I can choose and explore the provision for creative play and exploration.
- I can respond to music through movement.
- I can explain what I have created and talk about my ideas.
- I can clap and count syllables in words and names.
- I can create pictures, models and constructions using a variety of tools and techniques.
- I can explore colour, texture and shape through creative activities.

Understanding of the world

- I can explore the school environment and learn about 'our school' and where we fit in.
- I can talk about who is special to me and begin to describe my family.
- I can identify and describe signs of autumn.
- I can talk about how the weather changes during autumn.
- I can ask questions and share my ideas about the world around me.
- I can explain how people and animals adapt to different types of weather.
- I can explain why some animals hibernate during the winter.
- I can explore the world around me using my senses

Maths

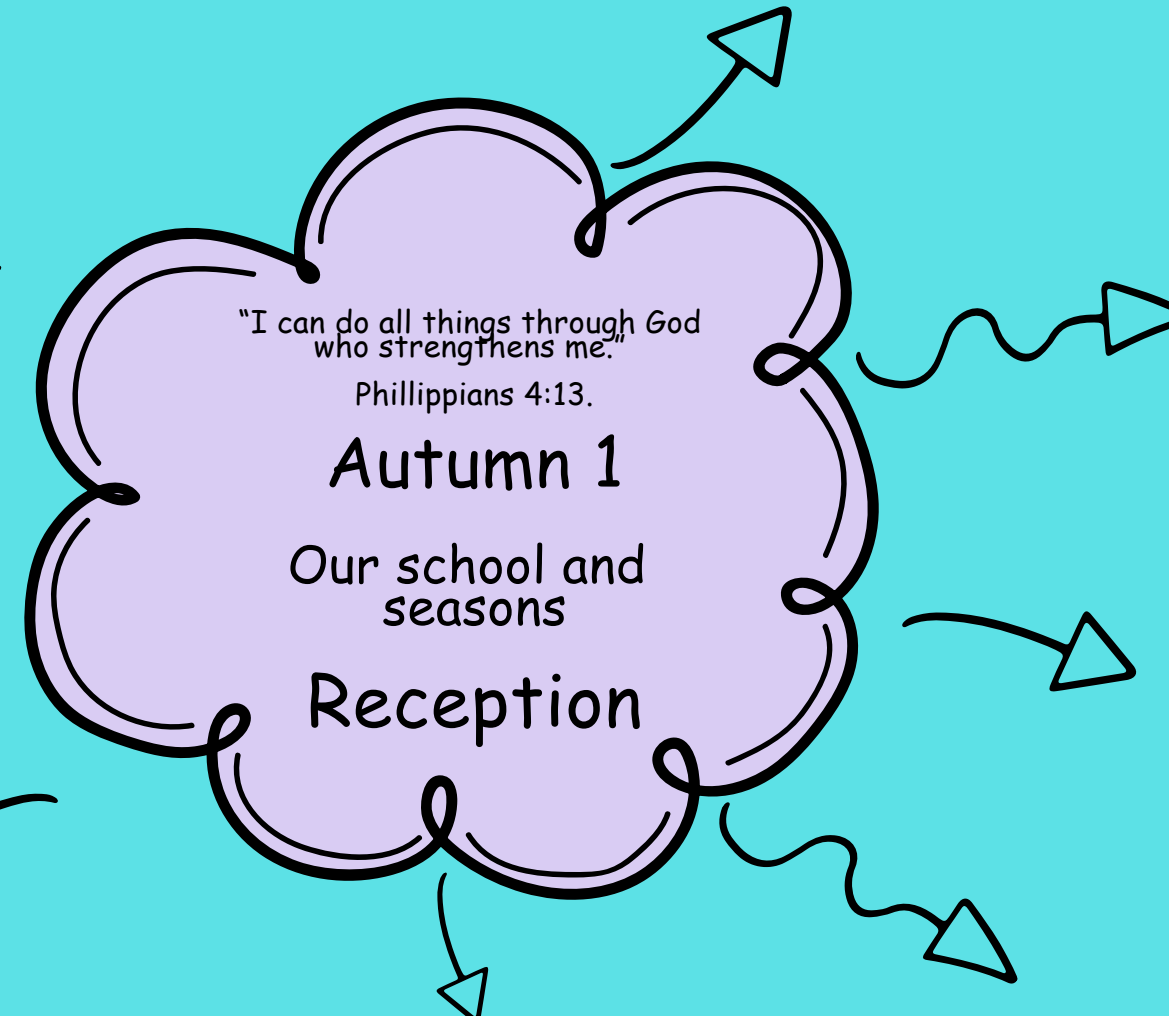
- I can say number words to 10 in sequence.
- I can tag one object with one word.
- I can subitise small quantities
- I can compare quantities using the language more/less or the same
- I can begin to understand that numbers are made up of other numbers

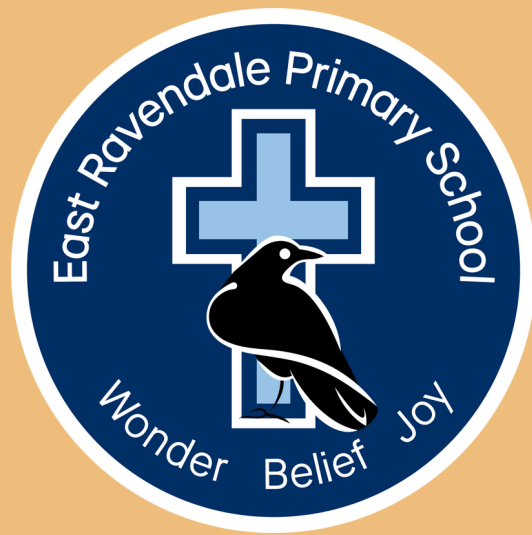
R.E

- I can talk about who is special to me and begin to explain why
- I can discover and begin my understanding that people belong to different families, communities and faith groups.
- I can listen and ask questions to stories from different religious traditions
- I can begin to understand and recognise similarities and differences between myself and others.

Literacy

- I can hear initial sounds and read some individual letters and say the sound.
- I can join in with repeated phrases and discuss events in a story.
- I can begin to write individual letters from my learnt phonics knowledge
- I can identify my own name and begin to write it with support and independently
- I can begin to orally blend simple CVC words
- I can talk about characters and events in a story.
- I can write CVC words independently using Fred fingers.





Communication and language

- I can begin to follow instructions with two parts for example, come to the carpet and sit down.
- I can begin to use longer sentences.
- I can learn how to take turns in conversations through small circle time activities
- I can enjoy singing songs and learning simple rhymes.

Expressive art and design

- I can begin to use my imagination during play
- I can explore mark making using various different materials.
- I can explore different materials and talk about what they feel like.
- I can join in with familiar songs and nursery rhymes.
- I can join, build and construct using a range of materials.
- I can clap along to the rhythm of songs and words.
- I can learn what an artist is and what this means.
- I can explore colour, texture and shape through creative activities.

Understanding of the world

- I can learn about our class and our school.
- I can talk about my family.
- I can talk about the weather I can see today.
- I can recognise some signs of autumn.
- I can learn more about seasons.
- I can ask questions about animals and the natural world.
- I can talk about animals that I know.
- I can talk about what I can see, hear, smell, touch, and taste. I can learn that these are my senses.

Personal, social and emotional development

- I can begin to form relationships with new adults and express my emotions.
- I can gain more confidence with adults and peers in a new setting.
- I can become more independent with my own personal needs, including the toilet and washing hands.
- I can begin to follow rules and why they are important.

Maths

- I can touch objects to try and count.
- I can use counting in my play.
- I can sing songs using numbers up to 5
- I can explore more and less
- I can begin to subitise
- I can orally count to 10

PHYSICAL DEVELOPMENT

- I can begin to move confidently, sometimes needing adult support when climbing, balancing and jumping.
- I can begin to use big muscle movements to explore my body and how it moves.
- I can explore fine motor activities to begin to develop my fine motor control.

Literacy

- I know the names of the different parts of books.
- I can enjoy listening to stories and sharing books with peers.
- I can identify my name
- I can talk about pictures in a book.
- I can listen carefully to sounds around me.
- I can self-register, independently finding my own name.
- I can begin to make marks and describe to peers and adults what they mean

R.E

- I can talk about myself and my family
- I can understand about different groups such as family and school.
- I can experience stories, songs and celebrations from different faiths and cultures
- I can begin to explore my understanding of different religions and cultures in a safe and respectful environment.

