



East Ravendale CE Primary

Religious Education (RE) Intent Statement

Intent

At East Ravendale we believe that Religious Education is a key component to our work as a church school. We believe Religious Education is concerned with the deep meaning that individuals and groups make of their experiences and how this helps them give purpose to their lives. It provides opportunities to explore, make and respond to the meanings of those experiences in relation to the beliefs and experiences of others as well as to their own.

It is our intent that our RE curriculum engages, inspires and challenges learners, equips them with the knowledge and skills to ask and answer challenging questions, be curious and explore different religious beliefs, values and traditions, and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society.

As we aim to develop caring, considerate and generous global citizens with the skills to flourish in our constantly changing world, we believe that the purpose of RE is to enable pupils to become religiously literate or to develop their existing religious literacy. It is important that children know they have a voice and develop the ability to hold balanced and well-informed conversations about religions and beliefs. We want our children to understand how religious education promotes discernment and enables them to combat prejudice and be mutually respectful towards the beliefs, opinions and feelings of others, thus preparing them for adult life, employment and life-long learning.

Implementation

At East Ravendale, we follow the new Diocesan RE curriculum, which provides a carefully sequenced spiral curriculum. This ensures that key theological concepts and religious worldviews are revisited as children progress through the school, with each encounter building in complexity and deepening understanding while reinforcing prior learning. Through this approach, pupils are inspired to become independent, inquisitive and self-motivated learners, encouraged to ask thoughtful questions and engage critically with faith and belief.

Throughout their RE learning, pupils develop attitudes fundamental to Religious Education, including curiosity and wonder, perseverance, fairness, compassion, respect, self-understanding, open-mindedness, critical-mindedness and enquiry. These closely reflect our Christian values of **Wonder, Belief and Joy**, supporting pupils to recognise themselves as safe, valued and wonderfully unique as God's children. RE teaching helps children understand that learning is not simply about acquiring knowledge, but about flourishing as whole people—spiritually, morally and socially—now and in the future.

Our RE curriculum works alongside Collective Worship, ISingPop and wider SMSC provision to nurture a strong sense of belonging and purpose. Pupils are taught that God sees, values and strengthens them in all circumstances, rooted in the biblical truth "You are the God who sees me" (Genesis 16:13). This assurance encourages confidence and resilience in learning, echoing our school's guiding verse: "I can do all things through God who strengthens me" (Philippians 4:13), as children are supported to believe in themselves, persevere in challenge and approach life with joy and hope.

Impact

Pupils make at least good progress from their last point of statutory assessment, measured by the progress from the child's starting point.

Our pupils demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They demonstrate respectful behaviour to all, which is transferable outside of school in the wider community and beyond.