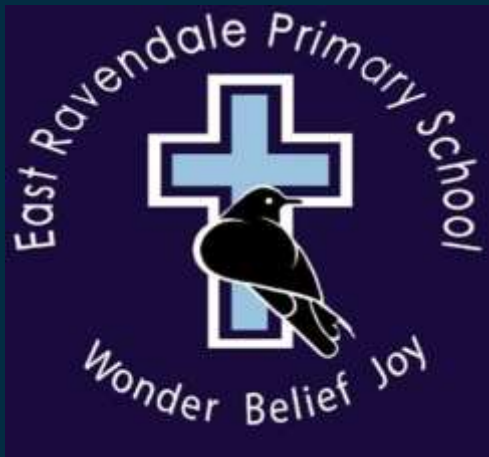


# East Ravensdale C of E Primary School

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## A SEND INFORMATION REPORT.



# Our Vision

Our school vision guides all aspects of this policy: At East Ravendale, we strive to develop independent, self-motivated and inquisitive learners, valuing all as God's children. Our core values of wonder, belief and joy shape how we prevent, respond to and educate about bullying.

'I can do all things through God who strengthens me'  
(Philippians).

# How does our Vision drive our offer for SEND pupils?

At East Ravensdale, our approach to supporting pupils with Special Educational Needs and Disabilities (SEND) is rooted in our school vision. We are committed to nurturing independent, self-motivated and inquisitive learners, recognising and valuing every child as one of God's children. Our learning community is built upon the values of **wonder, belief and joy**, which guide how we identify needs, provide support, and celebrate the unique strengths and potential of every pupil.

We believe that all children can flourish when they are given the right opportunities, encouragement and care.

Inspired by the words from Philippians, "*I can do all things through God who strengthens me,*" we seek to empower every learner—especially those with additional needs—to develop confidence, resilience and a strong sense of self-worth. This belief underpins our commitment to high-quality, inclusive teaching and to working in partnership with families and specialist services.

Our SEND Policy sets out how we strive to ensure that all pupils experience a supportive, ambitious and joyful education, enabling them to thrive both academically and personally within our Christian learning environment.

# HOW DOES THE SCHOOL IDENTIFY CHILDREN WITH SPECIAL EDUCATIONAL NEEDS?

- At East Ravensdale School we have a rigorous process for identifying anyone with a developing need. We have termly reviews of pupil's progression and attainment. Any pupil whose progress is showing signs of slowing will be highlighted as a cause for concern. If they continue to remain a cause for concern after 2 cycles of review, 2 terms, then they will be moved onto the next level of support.



# HOW MANY CHILDREN IN THE SCHOOL HAVE SPECIAL EDUCATIONAL NEEDS?

- Currently, the SEND register is 14.5% of the school roll.
- Pupils with an EHCP represent 2% of the pupil population.
- Pupils who are identified as a cause for concern do not count in the school numbers. They are monitored by class teachers and the SENDCO.



# WHAT TYPES OF SPECIAL EDUCATION NEEDS DOES THE SCHOOL CURRENTLY PROVIDE FOR?

- We currently provide support for pupils with varying needs, including:
  - ASD
  - ADHD
  - Moderate and specific learning difficulties.
  - Pupils with social and emotional difficulties.

# HOW ARE PUPILS WITH SEND ENSURED ACCESS TO THE CURRICULUM?

- Support for learning and access to the curriculum takes many forms at East Ravendale. We offer 1 to 1 support , intervention groups, pre-teaching opportunities and scaffolding within lessons in line with recent research.
- We believe that all pupils, regardless of any additional needs should have access to the full curriculum, where appropriate, and pupils are supported in class to access all areas of the curriculum.

# HOW IS THEIR PROGRESS MONITORED?

Progress of pupils on the SEND register is monitored regularly through a variety of ways;

- Pupils SMART targets are set and monitored on Insight or through small steps
- Regular assessment against targets is carried out by class teachers.
- Regular reviews are held with parents/carers and other agencies.
- Progress is discussed with pupils and teachers discuss next steps.
- Pupil progress meetings track progress of all SEND pupils.



# WHAT PLANS ARE IN PLACE?

- Each child has their own insight learning plan which includes, pupil/parent voice, individual targets and are reviewed regularly with all involved.
- Whole school provision maps detail the support offered and the impact it is having.



# HOW ARE SCHOOL RESOURCES DEPLOYED?

- Everyone is involved in supporting pupils with SEND.
- Where appropriate, teaching assistants may be used to carry out the interventions under the supervision of teaching staff.
- Outside agencies are utilised for specialist support and advice.
- Pupils are supported in class through scaffolding, additional resources and other elements of high - quality teaching.



# TRAINING FOR STAFF IN SEND

- All members of staff at east Ravensdale receive appropriate training to enable them to best support pupils with SEND.
- Staff CPD, includes: autism awareness, dyslexia friendly classrooms, emotion coaching, right from the start

# WHAT COMMUNICATION STRATEGIES ARE IN PLACE FOR PARENTS/CARERS OF CHILDREN WITH SEND?

- At East Ravensdale School, we believe that regular communication with parents is essential.
- Parents are invited to termly reviews of their child's progress and intervention programme.
- Parents are invited to attend meetings with outside agencies.
- Local SEND issues and newsletters are shared with the wider community.

# COMPLAINTS PROCESS

- *We seek to promote an active partnership with parents/carers and to involve them fully at every stage. Most concerns and complaints can be resolved swiftly and satisfactorily. Complaints regarding a school's provision are resolved through our complaints process. Our complaints process is detailed in a document entitled 'Complaints Policy', this breaks down into each of the stages; Informal and Formal. This document can be found on our website [Policies | East Ravendale](#)*
- *In line with the SEND CoP 2015 (4.7 & 4.30), if the complaint is regarding the Local Authority's local offer, Their process needs to be followed AS THEY ARE different to our own. This can be found under the LA local offer complaints procedure, details of which can be found on the LA website [NELC SEND Local Offer | Home \(nelincs.gov.uk\)](#)*

# SEND Padlet

The QR code attached is for the Padlet going over North-East Lincolnshire Local Offer.



# FURTHER INFORMATION

- For further information regarding our send provision or if you have any concerns regarding your own child/ren please speak to:

Mr Michael Brown – SENDCO

Mrs Rebecca Farr – Headteacher

All enquiries should be made via the school office on 01472 825999 or [enquiries@eastravendale.laat.co.uk](mailto:enquiries@eastravendale.laat.co.uk)