Autumn 2

Celebrations

Reception

"I can do all things through God who strengthens me."

Phillippians 4:13.

Communication and language

- I can listen carefully in small and larger groups and respond appropriately to what I have heard.
- I can follow instructions with two parts and ask for help if I am unsure.
- I can use full sentences to share my ideas, experiences and opinions with others.
- I can learn, remember and use new vocabulary from stories, rhymes and our class learning.

PHYCICAL DEVELOPMENT

- I can move confidently and safely using a range of movements and equipment.
- I can develop control when using tools for writing, drawing and cutting.
- I can form letters and create recognisable drawings.
- I can make healthy choices and understand how exercise helps my body.

Understanding of the world

- I can talk about people who are special to me and describe events that are important to my family and community.
- I can begin to understand that the past is the time before now and talk about past and upcoming celebrations.
- I can learn about different celebrations, traditions and beliefs and recognise that people celebrate in different ways.
- I can learn about people, places and buildings that are important in my community.
- I can identify changes from autumn to winter and talk about what I notice in the natural world.
- I can make observations, ask questions and share my ideas about the world around me.

Personal, social and emotional development

- I can begin to express my feelings and build new relationships with adults and peers.
- I can use the toilet independently.
- I can begin to follow simple instructions.
- I can follow a simple rules and routines and understand why they are important.

Maths

- I can subitise small quantities and recognise that numbers can be made in different ways.
- I can explore number composition and begin to understand that numbers are made up of other numbers.
- I can count objects carefully and understand that the last number counted tells me how many there are altogether.
- I can recognise numerals and match them to the correct quantity.
- I can compare quantities using the language more, fewer, less and the same.
- I can explore shape, space and measure using mathematical language to describe what I see and do.

Expressive art and design

- I can use a variety of media and materials independently to create pictures, models and constructions.
- I can choose colours, tools and techniques for a purpose when creating.
- I can explain my ideas, talk about my creations and suggest ways to improve them.
- I can adapt and develop my models and constructions to achieve a desired outcome.
- I can respond to music through movement and keep a steady beat using body percussion or instruments.
- I can perform familiar songs and rhymes independently and with others.
- I can take part in collaborative creative projects and share ideas with my peers.
- I can use role play, puppets and small world resources to retell familiar stories and experiences.

Literacy

- I can talk about characters, settings and events in stories and use some story language in my play and discussions.
- I can enjoy a range of fiction and non-fiction books and understand that print carries meaning.
- I can hear, say, blend and segment sounds in simple words using my phonics knowledge.
- I can recognise taught letters and special friends and keep pace with our Read Write Inc. programme.
- I can read and write simple CVC words using Fred Fingers.
- I can form taught letters correctly and write my name with increasing accuracy and independence.

R.E

- I can talk about people who are special to me and explain why they are important.
- I can recognise that different people have different beliefs, traditions and special people.
- I can learn that Rama and Sita are special to Hindus, God is special to Jewish people and Jesus is special to Christians.
- I can listen to and talk about stories from different religions.
- I can show respect for the beliefs and experiences of others.

Autumn 2

Celebrations

Nursery

"I can do all things through God who strengthens me."

Phillippians 4:13.

Communication and language

- I can follow simple instructions and begin to follow instructions with two parts.
- I can use longer sentences to share my ideas and experiences.
- I can take turns in conversations and respond to what others say.
- I can join in with familiar songs, rhymes and repeated story phrases.

PHYCICAL DEVELOPMENT

- I can develop confidence in moving, balancing and climbing.
- I can strengthen my fine motor skills through a range of activities.
- I can begin to use tools for mark making, drawing and self-care independently.
- I can begin to understand how to keep my body healthy.

Understanding of the world

- I can talk about people who are important to me and share experiences from home.
- I can talk about celebrations and special events that are important to me and my family.
- I can begin to understand that some events happened before now.
- I can learn about people, places and celebrations in my community.
- I can notice changes in the weather and natural world as autumn changes to winter.
- I can observe, explore and talk about the world around me.

Personal, social and emotional development

- I can talk about my feelings and ask for help when I need it.
- I can build friendships and play with other children.
- I can become more independent with my personal care and daily routines.
- I can follow simple rules and routines and begin to understand why they are important.

Maths

- I can join in with counting songs and use counting during play.
- I can count objects by saying one number for each item.
- I can begin to recognise small quantities without counting.
- I can explore how groups of objects can be made and changed.
- I can compare quantities using the language more, less and the same.
- I can explore shape, space and measure through practical play and investigation.

Expressive art and design

- I can explore and create using a range of materials, tools and techniques.
- I can use my imagination in role play, small world and creative activities.
- I can talk about what I have created and share my ideas.
- I can join in with familiar songs, rhymes and musical activities.
- I can move my body in response to different music and rhythms.
- I can explore colour, pattern, texture and shape through creative experiences.
- I can work with others during creative activities and shared projects.
- I can use props, puppets and small world resources to act out familiar experiences and stories.

Literacy

- I can enjoy sharing stories, rhymes and books with adults and friends.
- I can talk about pictures, characters and familiar events in stories.
- I can recognise my own name and begin to notice familiar letters in print.
- I can listen carefully to sounds around me and begin to hear sounds at the start of words.
- I can explore mark making using a variety of tools and begin to give meaning to my marks.
- I can begin to copy simple shapes, patterns and letter-like forms.

R.E

- I can talk about people who are special to me and my family.
- I can learn that different people have different beliefs and traditions.
- I can listen to stories from Hinduism, Judaism and Christianity.
- I can learn about special people from different religions.
- I can explore similarities and differences in a safe and respectful way.