



East Ravendale CE Primary Phonics Intent Statement

Intent

The development of children's reading is at the heart of the foundation stage. We recognise reading as a key skill and are dedicated to our children becoming lifelong readers. An ability to read enables pupils to access the full, and wider, curriculum and as such we believe that teaching pupils to read at an early age is fundamental to their success.

Implementation

Read Write Inc. phonics is introduced in Foundation Stage One when children are developmentally ready to access it. This is a synthetic phonics programme which teaches children the 44 common sounds in the English language and how to blend them to read and spell. All children in Foundation Stage Two pupils access daily Read Write Inc. sessions. Throughout Foundation Stage and Key Stage 1 children are taught in small phonic groups based on their ability. Read Write Inc. sessions occur daily with no exception. Children are assessed half termly in phonics and these assessments are used to regroup children so that teaching is closely matched to their next steps. For those children who are not making expected progress, Read Write Inc. one to one tuition is put in place to enable them to close the gap with their peers. Children continue to access daily phonics sessions in year two if they do not meet the expected standard in the statutory screening check at the end of year one.

Impact

By the time children reach the end of Year Two, and in most cases by the end of Autumn term in Year Two, children will have achieved the expected level in their phonics programme. Pupils will be confident in applying their phonics knowledge to decode unfamiliar words and are beginning to read with fluency, enabling them to encounter a wider range of texts and genres through the next stage in our reading programme.