



# East Ravendale CE Primary Religious Education (RE) Intent Statement

## Intent

At East Ravendale we believe that Religious Education is a key component to our work as a church school. We believe Religious Education is concerned with the deep meaning that individuals and groups make of their experiences and how this helps them give purpose to their lives. It provides opportunities to explore, make and respond to the meanings of those experiences in relation to the beliefs and experiences of others as well as to their own.

It is our intent that our RE curriculum engages, inspires and challenges learners, equips them with the knowledge and skills to ask and answer challenging questions, be curious and explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society.

As we aim to develop caring, considerate and generous global citizens with the skills to flourish in our constantly-changing world, we believe that the purpose of RE is to enable pupils to become religiously literate or to develop their existing religious literacy. It is important that children know they have a voice and develop the ability to hold balanced and well-informed conversations about religions and beliefs. We want our children to understand how religious education promotes discernment and enables them to combat prejudice and be mutually respectful towards the beliefs, opinions and feelings of others, thus preparing them for adult life, employment and life-long learning.

## Implementation

At East Ravendale, we follow the Lincolnshire Agreed Syllabus as the basis of our RE curriculum. This provides a spiral curriculum that ensures topics are revisited as children move through the school, with each encounter increasing in complexity and reinforcing previous learning. Teaching is enhanced through dedicated units from the Understanding Christianity approach, which compliments the agreed syllabus and allows children to develop their understanding of Biblical text and what this means to Christians today. Pupils have opportunities to examine and evaluate connections between Christian concepts and the wider world. Understanding Christianity encourages pupils to explore core Bible texts, examine the impact for Christians and consider possible implications.

Throughout all their RE learning pupils utilise attitudes fundamental to RE, such as curiosity and wonder, perseverance, fairness, compassion, respect, self-understanding, open-mindedness, critical mindedness and enquiry. These work alongside the Collective Worship and SMSC links implemented within school as a whole.

## Impact

Pupils make at least good progress from their last point of statutory assessment, measured by the progress from the child's starting point.

Our pupils demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They demonstrate respectful behaviour to all which is transferable outside of school in the wider community and beyond.