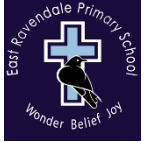


East Ravensdale CE Primary School



Music Curriculum Overview

	Instrument	Autumn	Spring	Summer	Key Vocabulary
EYFS	Voice and Body Percussion	<p>Children will learn to:</p> <ul style="list-style-type: none"> Repeat and copy rhythms Join in with simple songs and rhymes Learn to respond to and follow a range of given actions Move to music following the beat and try to keep in time Perform as a class 	<p>Children will learn to:</p> <ul style="list-style-type: none"> Begin to play non-tuned instruments Follow a beat and try to keep in time Learn a range of songs Perform a range of songs as an ensemble 	<p>Children will learn to:</p> <ul style="list-style-type: none"> Begin to create their own simple tunes for others to follow Repeat back, with increased accuracy, an unfamiliar tune Be able to say what they like and dislike about different types of music Be able to follow a rhythm and keep in time to the music 	fast, slow, long, short, high, low
Y1/2	Voice, percussion instruments, glockenspiel	<p>Children will learn to:</p> <ul style="list-style-type: none"> Listen to a range of recorded music and be able to discuss their thoughts and feelings Learn and sing songs as a class Clap a given rhythm following musical patterns 	<p>Children will learn to:</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chats and rhymes Take part in a performance for a live audience Listen with concentration and understanding to a range of high quality live and recorded music 	<p>Children will learn to:</p> <ul style="list-style-type: none"> Experiment with, create and combine sounds to form their own musical compositions. Play tuned and untuned instruments musically Perform a range of pieces as an ensemble 	Beat, pitch, verse, call, response, dynamics, verse, chorus, pulse

Y3/4	Violin	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Begin to play music on a tuned instrument • Begin to put notes together to form a short piece of music • Begin to read simple sheet music • Be able to follow simple compositions 	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Take part in a performance for a live audience • Read simple sheet music • Play up to 10 notes with increased confidence 	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Play and perform in ensemble and solo contexts with increasing accuracy and control • Play up to 16 notes with increased confidence, fluency and accuracy • Prep for the ABRSM pre-grade 1 exam 	<p>Recap from KS1 plus: Melody, duration, tempo, rest, notation, stave, minim, crotchet, semibreve, strings, bow, tremolo</p>
Y5/6	Voice and ukulele	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Learn 3 key chords for the ukulele • Put chords together to be able to play simple pieces of music • Accompany recorded soundtracks to seasonal pieces of music 	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Read musical notation from sheet music • Perform as an ensemble for an audience • Use and understand staff and other musical notations 	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Compose and perform their own compositions with increasing aural memory • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions • Develop an understanding of the history of music 	<p>Recap from Y3/4 plus: Chord, quavers, treble clef, staff, sharp, flat, timbre, composition</p>