



East Ravendale CE Primary

History Intent Statement

Intent:

Our intent is that our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world to build respect, appreciation, and an understanding of how events in history have had an impact on the world today. We aim for it to inspire pupils' curiosity about the past and to help develop their understanding of key events. Children will ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement, building essential skills as they move through each year and beyond.

Implementation:

We have planned our history curriculum in line with National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups. History is planned progressively to ensure there is clear skills, knowledge and vocabulary progression throughout school. Our curriculum is taught on a two-year cycle (Year A and Year B) and within phases (EYFS, Years 1/2, Years 3/4 and Years 5/6).

Where appropriate we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past. We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible.

Subject leaders are supported at Trust level to ensure that they are up to date with subject developments, and that plans are monitored and improved upon in line with current educational. Resources are shared amongst the subject leader group to ensure the best possible provision for our children.

Impact:

Through pupil voice children will be able to talk about the skills and knowledge, they have acquired. Children will be engaged in History lessons and want to find out more. Children will complete research independently through projects and homework and to further their own enjoyment about the subject or topic.

Work will show that a range of topics is being covered, cross-curricular links are made where possible and differentiated work set as appropriate.

The school environment will be history rich through displays, resources, vocabulary etc.

As historians, children will learn lessons from history to influence the decisions they make in their lives in the future. Assessments and monitoring will show standards in History will be high and will match standards in other subject areas.