



Remote Education Provision:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum - what is taught to pupils at home:

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of school closure children will be able to access online resources through subscriptions to Epic Reading, TT Rockstars and Prodigy Maths. Teachers will have an initial online meeting with their classes:

Class 1 – 9am

Class 2 – 9.30am

Class 3 – 10am

Class 4 – 10.30 am

During these meetings teachers will set out the expectations for the following days or weeks of remote learning.

From day 2 children can expect to receive their daily lessons and live sessions through either Class Dojo (EYFS) or Microsoft Teams (Y1-6). Teachers will post links to live sessions and assignments.

If parents or children cannot access their online account, teachers should be notified via Class Dojo where new log ins can be shared securely.

Following the first few day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The children will receive the same curriculum remotely as we do in school wherever possible and appropriate. Maths and English will be taught daily, following the learning sequences which we would in school. Children will be set age-appropriate work and teachers will continue to have high expectations of children for both work and behaviour. However, we have needed to make some adaptations in some subjects. For example, videos may be included to support learning.



Remote teaching and study time each day:

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>3 hours.</p> <p>Maths, Phonics and Writing daily.</p> <p>Additional wider curriculum activities.</p> <p>Access to TT Rockstars, Get Epic reading and Prodigy Maths.</p>
Key Stage 2	<p>4 hours.</p> <p>Maths and English and guided reading daily.</p> <p>Additional wider curriculum activities.</p> <p>Access to TT Rockstars, Get Epic reading and Prodigy Maths.</p>

Accessing Remote Education:

How will my child access any online remote education you are providing?

EYFS will be using Class Dojo to support online learning. Children and parents will access a daily Sway which will include links to live sessions, RWI phonic videos and work set.

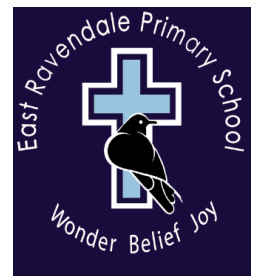
Years 1-6 will be using Microsoft Teams. Links to live sessions and work assignments will be posted daily.

If my child does not have digital access or online access at home, how will you support them to access remote education?

At East Ravendale School we are aware that not all children will have access to internet access or appropriate equipment. If you have any concerns about your children's access to online learning, please contact the school on 01472 825999 to discuss the situation further.

We could discuss the possibility of:

- Loaning equipment.
- Creating a printed home learning pack.



How will my child be taught remotely?

For pupils in Y1-6 all work will be posted daily.

Teachers will be uploading work onto MS Teams. All students have their own login details. Children can access work set daily. On MS Teams children can complete the work directly onto the page and send it back to their teacher. Teachers can then access the children's work and offer feedback as required.

Teachers will also be using websites such as:

TTRockstars,

Prodigy,

Get Epic,

Loom (video sharing site)

White Rose Maths or Oak Academy.

Reception children are receiving a SWAY each day on Class Dojo. SWAYs have live video recordings of us teaching, and videos which link to Read, Write Inc, Oak Academy or White Rose Maths.

We have a live story time at 3pm to end each day.

We offer Phonics sessions for Reception children, and a phonics session for some year 1's. We use Numbots to support mathematical development and give out certificates to pupils each week to celebrate progress and attainment.

Children all receive a 'learning pack' from school each Friday, these are to be picked up by parents, they contain worksheets, craft resources and reading books, all which link in with the week's learning.

All home/school learning is recorded through observations on Class Dojo where staff offer feedback to individual pupils.

Engagement and Feedback:

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

We believe in every child's right to an education. Therefore, daily attendance on online sessions is strongly encouraged. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily from pupils. If we have no attendance from your child on Teams for two to three days, we will be contacting you to discuss your child's remote learning and how we can support.

Parental support.



Please encourage your child to watch the learning videos, attend Teams sessions and complete tasks set by the teacher where possible. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

Teachers will be checking for daily engagement either through live sessions on Teams or monitoring work which is being returned. Please be aware that, as a school, we appreciate that everyone's circumstances are different and this will be taken into account when considering engagement levels. We do not want to cause anyone any further reasons for stress or worry at this time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Work completed via Teams or Class Dojo will be given appropriate feedback by teachers.

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Teachers will provide work for children with SEND that is appropriate to them. Work may be sent directly to a pupil requiring additional support and this work will support them in meeting their set targets.

We are able to provide additional home learning packs to pupils who may require additional support. Please contact the school office or your child's class teacher to make a request.

Remote education for self-isolating pupils:

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If a child needs to self-isolate they will be provided with a timetable in the same way as if the class or wider school is closed. Daily, live sessions will not be available but class work will be uploaded to the appropriate platform (Teams or Class Dojo) and if the pupil is able, work can be completed and sent in to school.