

Communication and language

- To use taught vocabulary independently in their play.
- To listen attentively and respond to what they hear with questions, comments or actions.
- To be able to use vocabulary from stories in their speech.
- To use conjunctions to add more detail to their conversations.
- To use more detail in conversations.
- To understand 'Why' questions.

Expressive art and design

- Continue to understand and explore a range of songs and nursery rhymes.
- To create more detailed sketches.
- To be able to work collaboratively on a common goal (for example to learn a poem).
- To explore and use a variety of artistic techniques
- To be able to plan what they will need before they create.

Understanding of the world

- To be able to name who the King and Queen are.
- To talk about key members of the royal family and what they do.
- To know what the purpose of a castle was and to know how they lived in and protected them.
- To draw similarities between our own and other cultures.
- To know how to look after the natural world.

Personal, social and emotional development

- To show resilience and perseverance in the face of challenges.
- To be comfortable in trying new activities.
- To be able to set and work towards a goal.
- To be able to take turns independently.
- To wait and control impulses.
- To independently follow classroom routines in preparation for moving to Year 1.

PHYSICAL DEVELOPMENT

- To be confident in forming most lower case letters correctly.
- To begin to form capital letters.
- Following the PE curriculum. Focusing on bat and balls skills catching, throwing, hitting and rolling. We will also be focussing on athletics.

Literacy

- To be able to write their own name.
- To be able to write CVCC words independently using taught diagraphs.
- To write short captions, with adult support and increased independence.
- To make comparisons of stories.
- To progress with personally assessed phonics learning
- To read decodable print in their environment with increased independence.

Maths

- Continue with mastering number: looking at comparison linked to cardinality, subitising and number bonds.
- In our JC curriculum, we will be learning about the composition of numbers, odd and even numbers, time, shape and patterns.

R.E

We will be following the theme, if the world is special, how should we treat it?

- To develop an understanding of the Christian and Islamic creation stories.
- To explore a range of sources to understand what we can learn from them.

To be able to talk about Christian stewardship and Islamic Khalifah.

To develop the children's spirituality we will:

- Be curious and ask questions.
- Begin to reflect on what we have learnt.

