

Communication and language

- To listen attentively and respond to what they hear with questions, comments or actions.
- To be able to use vocabulary from stories in their speech.
- To develop explanations that demonstrate their understanding of a topic/story.
- To use more detail in conversations.
- To understand 'Why' questions.

Expressive art and design

- Continue to understand and explore the beat of music and learning small songs as an ensemble.
- To create more detailed observational drawings.
- To be able to link music and movement to their artwork.
- To be able to work collaboratively on a common goal (for example to learn a poem).
- To explore and use a variety of artistic techniques

Understanding of the world

- To explore the natural world around them.
- To understand the features of a life cycle of an animal.
- To name and describe animals that lay eggs.
- To be able to describe different habitats.
- To explore Minibeasts.
- To explore materials and their properties.

Personal, social and emotional development

- To show resilience and perseverance in the face of challenges.
- Beginning to find ways to solve a conflict when they arise.
- To be able to set and work towards a goal.
- To be able to take turns independently.
- To wait and control impulses.

PHYSICAL DEVELOPMENT

- Begin to form more complex lowercase letters confidently
- Following the PE curriculum. Focusing on bat and balls skills catching, throwing, hitting and rolling.
- Strengthen our tripod grip through practical activities working on our fine motor skills

Literacy

- To be able to write their own name.
- To be able to write CVC words independently
- To write short captions, with adult support and increased independence.
- To sequence parts of a story.
- To progress with personally assessed phonics learning
- To read decodable print in their environment with increased independence.

Maths

- Continue with mastering number: looking at counting, ordinality, cardinality, subitising and composition.
- Estimation
- Principles of counting
- Quantities. Same and different.
- Number bonds

R.E

- To understand what makes something special.
- To learn about different religious buildings and why they are special.
- With support, be able to compare and contrast religious buildings.

To develop the children's spirituality we will:

- Be curious and ask questions.
- Begin to reflect on what we have learnt.

