

# Climate - Weather and Seasons



Weekly expectations:

Reading - 3 times a week  
(AR children to quiz weekly)  
Spelling Shed (Written and/or Game)  
Numbots/TTRS

Homework: choose up to 3 pieces of work to complete this half term, this is not an exhaustive list - you may choose to do something different. Any work should be handed in to your class teacher by **Friday 22nd May**.

## English (reading/writing)

- Keep a weather diary - What was the weather like? What were you able to do? Draw a picture to represent the weather and your day.
- Read a fiction book about Seasons/Weather
- Read a non-fiction book about Seasons/Weather
- Write a short story about a day spent in different types of weather using expanded noun phrases.
- Create a fact file about an extreme weather (hurricane, tornado, blizzard etc)
- Write a poem about the changing seasons

## Wider Curriculum

- Create a pictogram to show the weather you experience over a period (1 week, 2 weeks or the half term)
- Create a piece of artwork (collage, paint, crayon, pen) to show different types of weather/ your favourite type of weather
- Interview your family about their favourite weather
- Design a poster with safety tips for different types of weather
- Explore digital music using Chrome Music Lab  
[Chrome Music Lab \(chromeexperiments.com\)](https://chromeexperiments.com)
- Create a habitat model using materials of your choice - what does it need to make it suitable for the animals/plants living there?