

Communication and language

- To be able to speak in a whole class context.
- To be able to use recently modelled language in context.
- To be able to ask questions in a variety of contexts.
- To offer small explanations that demonstrate their understanding of a topic/story.
- To use more detail in conversations.

Expressive art and design

- Continue to understand and explore the beat of music
- Learn and sing songs as a group and understand rhyming
- To begin to make more detailed representations in their artwork.
- To be able to describe what they have made and make improvements.
- To be able to work collaboratively.
- To explore and use a variety of artistic techniques

Understanding of the world

- To explore the natural world around them (plants, fruit and vegetables)
- To understand the effects of the changing seasons on the natural world around them.
- To describe what they see, hear and feel outside.
- To see themselves as a valuable individual.
- To be able to think about the perspective of others.
- To name and describe the people who are familiar to them.

Personal, social and emotional development

- I am able to discuss healthy food choices.
- Beginning to find ways to solve a conflict when they arise.
- To begin to persevere when something is challenging.
- To hold back & forth conversations, listening to their peers' ideas and responding appropriately.
- To link events (in books, real life etc) with feelings and discuss them, e.g. She is angry that he snatched the toy.

PHYSICAL DEVELOPMENT

- Begin to form more complex lowercase letters confidently
- Following the PE curriculum. Focusing on walking, running, skipping and jumping.
- Strengthen our tripod grip through practical activities working on our fine motor skills

Spring 2

Our objectives in each area for this term.

Our theme and focus this term is

Superheroes

Literacy

- To be able to write their own name.
- To be able to write CVC words with increasing independence.
- To write short captions, with adult support.
- To be able to continue a rhyming string.
- To progress with personally assessed phonics learning
- To explore characters from stories and creating speech bubbles and story maps.

Maths

- Continue with mastering number: looking at counting, ordinality, cardinality, composition and comparison.
- Patterns
- Spatial awareness
- Shape

R.E

- To know what a celebration is and what we celebrate.
- To know that Sikhism is a religion.
- To understand why people celebrate Vaisakhi.
- To be able to retell the Easter Story.
- To be able to say how Christians celebrate Easter.