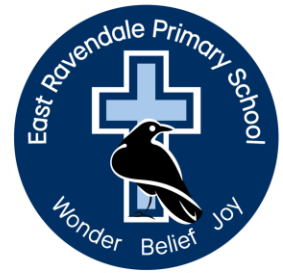


East Ravendale Church of England Primary School
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Telephone: 01472 825999

Headteacher: Becky Farr



Spirituality Policy



“I can do all things through God who strengthens me.” Philippians 4:13

At East Ravendale, we strive to develop independent, self-motivated and inquisitive learners of all ages. We celebrate our uniqueness and value all as God’s children. We aim to give all members of our community opportunities to succeed, now and in the future, knowing they are safe and valued.

Our vision is underpinned by our core values of wonder, belief and joy.

Policy Owner – East Ravendale Church of England Primary School

Date – September 2026

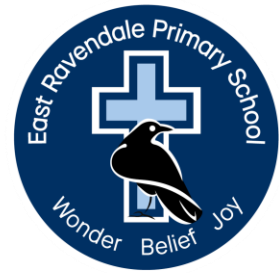
School Statement on Spirituality

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“I can do all things through God who strengthens me.” (Philippians 4:13)

Learning From the Bee: Strength, Community, Purpose

Talking about spirituality means exploring something that reaches beyond words. At East Ravendale CE Primary School, we want every member of our community to engage confidently with spirituality in ways that are meaningful and accessible.

To support this, we draw upon the language of spirituality developed by the Education Department at the Diocese of Gloucester.

Our Christian vision teaches that every child is a precious creation of God, uniquely shaped and full of potential. As Isaiah describes God as a potter (Isaiah 64:8), we recognise that life shapes each of us—and sometimes, life’s experiences create “cracks” in our pot. These cracks offer glimpses of something deeper: an encounter with the Divine.

We describe these spiritual openings through a shared language of **Wonder, Belief, and Joy**.

The Language of Wonder, Belief and Joy

Wonder

Moments that expand our hearts and minds: awe, beauty, excitement, inspiration.

These are times when life feels bigger and more extraordinary than we expected.

Belief

Times of challenge, difficulty, disappointment, or uncertainty.

These moments stretch us and call us to trust, hope, and lean into God's strength.

Joy

Moments of stillness, peace, reflection, prayer, or awareness in the everyday.

These offer a pause that brings us into the present and helps us sense God’s presence.

These Wonder, Belief, and Joy moments create spiritual “cracks” where God’s light shines through.

Like the Japanese art of **Kintsugi**, where broken pottery is repaired with gold, these experiences deepen and enrich our spiritual lives. The “gold” represents the beauty, wisdom, and growth that come through these moments.

Learning from Bees: Our School’s Spiritual Lens

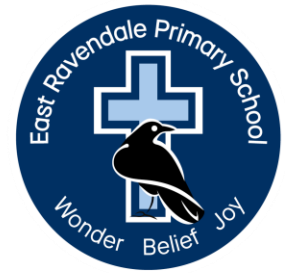
At East Ravendale CE Primary School, we use the bee as a symbol of how spirituality can be lived out.

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Bees teach Wonder

Their delicate wings, complex hives, and their essential role in the world inspire awe at God's creation.

Bees strengthen Belief

They work tirelessly and overcome challenges—mirroring our belief that:

“I can do all things through God who strengthens me.”

Bees show Joy

In the calm hum of the hive and the rhythm of their work, we learn the joy of stillness, presence, and purpose.

Bees show us community, service, and purpose

Every bee contributes to the hive. Every child contributes to our school. Every person matters.

Bees help our children see spirituality not only as something internal, but also something lived out in relationships—with themselves, with others, with creation, and with God.

Organisation of Spirituality in School Life

Spiritual growth is woven into the fabric of school life. Key areas include:

- **Collective Worship**
- **The Curriculum**, including Religious Education
- **The Ethos and Daily Life of the School**

We use the shared language of **Wonder, Belief, and Joy** in all areas so children can recognise and reflect on spiritual experiences naturally.

Spirituality in Collective Worship

Collective Worship is the **beating heart** of East Ravendale CE Primary School. It is where we gather, reflect, learn, and celebrate together.

Through daily worship, pupils:

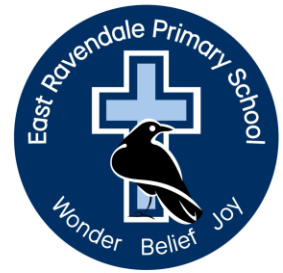
- reflect on the Christian story
- experience prayer, silence, and times of Joy
- are invited, not compelled, to participate
- explore moments of Wonder in the beauty of the world
- reflect with compassion on moments of Belief
- contemplate their responsibilities toward others
- celebrate achievements and Christian festivals
- learn that God strengthens them in all things

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Worship here is **invitational, inclusive, and inspirational** rooted in our bee-inspired values of courage, kindness, community, and service.

Spirituality in Religious Education

Guided by the Church of England's Statement of Entitlement, our RE curriculum:

- provides safe spaces for big questions
- offers dialogue between worldviews
- helps pupils reflect on their own identity and beliefs
- connects religious learning to Wonder, Belief, and Joy
- builds understanding, empathy, and respect

Spirituality Across the Curriculum

From Nursery to Year 6, pupils encounter spirituality in:

- creative and exploratory learning
- outdoor and environmental experiences
- visits, visitors, and enrichment activities
- mindfulness and wellbeing opportunities

Spirituality in the Daily Ethos of the School

Spirituality happens moment by moment. All staff—including support and lunchtime staff—use the shared language of Wonder, Belief, and Joy to help children reflect on their experiences.

Our approach to behaviour focuses on the child, promoting reflection and personal growth. Children know their feelings are valued and that spiritual reflection is part of our everyday life.

Roles and Responsibilities

The Headteacher leads the development of spirituality across:

- Collective Worship
- Curriculum (including RE)
- School ethos
- SIAMS evaluation
- Staff training

All staff share in supporting spiritual growth within the daily life of the school.

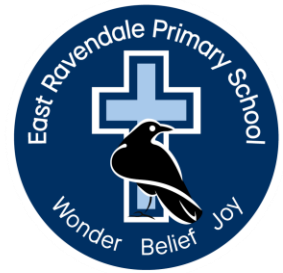
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Staff Development and Training

All staff receive training in the school's approach to spirituality, including understanding:

- the Christian vision
- the language of Wonder, Belief, and Joy
- the spiritual lessons we learn from bees
- the importance of reflection and presence

New staff are supported through induction and mentoring.