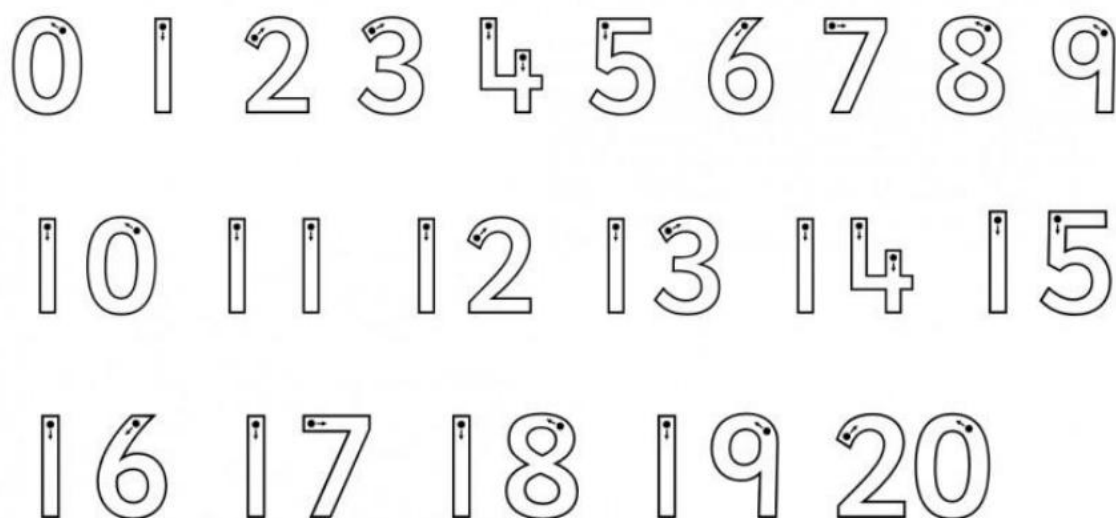




NUMBER FORMATION POLICY

This policy is to ensure consistency of number presentation throughout the school and avoid ambiguity between which number is which. Children will begin to explore number formation in the Foundation stage through mark making but the formal teaching of writing numbers will begin in Year 1 and continue throughout the school. Correct modelling of number formation from all adults in school is expected.

The correct models of formation should be displayed, in a large format, in every classroom and learning space. Agreed display materials will be used in all classrooms. The correct models of formation should also be shared on the school website and with parents and carers. The number formations below should be used:



If the formation of numbers is found to be incorrect, this will be identified in marking.

Dotted formations to trace may be used to support this as needed. Additional support on number formation in KS1 and KS2 can be supplemental to handwriting practice or as part of individual support programs.

Whilst this is the way children and adults at East Ravensdale C of E Primary Academy will write numbers, it is important that children recognise different forms of the numbers in print since they will encounter them in everyday life. Number recognition should be covered as part of the day-to-day coverage of the mathematics curriculum throughout school.

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