



East Ravendale CE Primary MFL Intent Statement

Intent

At East Ravendale, we intend for all children to develop positive attitudes to other languages and cultures. This interest will be encouraged by being given regular stimulating and enjoyable lessons, which build confidence and promote the skills of listening, speaking, reading and writing. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Implementation

As a school, we use Lightbulb Languages as our scheme of work and learning is taught through carefully planned units of work. Children in KS2 are exposed to all strands of language learning and build up their confidence in speaking, listening, reading and writing in a language which is not their own. Children are encouraged to develop their speaking and listening skills in every lesson through conversational work, songs and rhymes and stories. Topics and simple plays are used to interest and engage the children and to share work with other classes where possible. Grammar and sentence structure are taught specifically. As knowledge and confidence grows, children record their work through pictures and written work.

In other year groups, where MFL is not specifically taught, children will learn about other cultures and language through their learning in other curriculum areas, such as geography, and all pupils will have the opportunity to celebrate international events and special days.

Impact

Children enjoy learning French and are interested and excited by diversity of language and cultures this supports the development of many of our British values including individual liberty, mutual respect and tolerance. They learn to sing a number of songs and rhymes, which they have learned by heart. They are able to speak a number of phrases increasingly confidently and clearly as they progress through the school and can read and write some simple French. They increasingly notice and understand basic grammar including feminine, masculine and plural forms and key features and patterns of French including accents and word order. They are beginning to conjugate and learn the key verbs, which will help them, progress their learning. They can discuss some similarities and differences between French and English and talk about aspects of French traditions and culture.