



East Ravendale CE Primary School

Reading Intent Statement

Intent

It is our aim for children to leave East Ravendale C of E Primary School as competent, fluent and confident readers who have a true love of reading. Reading is one of the most important skills children will learn as future learning and successes depend on it. We put as much priority for children to learn to read efficiently.

Implementation

EYFS and into KS1- At our school, pupils learn to read initially through a systematic phonics approach. Firstly, our youngest children are taught good listening skills through fun and exciting activities by hearing and making sounds in the environment. We use the scheme, 'Read Write Inc', which involves daily phonics and reading sessions. When children are ready for reading, they move on to learn the English alphabetic code; first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

Alongside, 'Read Write Inc', teachers regularly read to the children, so the children get to know and love all sorts of stories, poetry and information books. This helps to extend children's vocabulary and comprehension.

Children also have the opportunity to select from a wide range of good quality reading books from a variety of reading schemes. These books are shared at home and school. They are organised through coloured bands and are tracked by teachers.

Children who are learning to read, are encouraged to read a text more than once to practise decoding skills and ensure understanding. The value of parents and other family members helping children with their reading cannot be overestimated. Every child in school has a reading diary that is a two-way communication between school and families. We have many incentives for reading everyday as we believe that this is when children really develop confidence and a love of reading.

KS1 - Once children can read 100+ words a minute, they join class guided reading sessions and begin on the Accelerated Reading Scheme (AR). AR is an online assessment and support tool to develop reading throughout the school. This tool assesses children's reading skills and provides staff and children with individual targets. It ensures children are reading books that they can access but simultaneously are challenging them to become more accomplished readers. In EYFS and Year 1, reading is mostly taught through phonics. Over the past year, our RWI plan has been adapted to enable pupils to stay on the scheme for longer, therefore children now are taught through reading grey books in order to improve comprehension skills. It is a year 2 expectation

that pupils have completed the RWI programme by the end of the Spring Term. Year 2 children begin to experience looking more closely at texts through guided reading.

KS2 - Guided reading lessons are all structured the same from Year 2 to 6. Children begin to explore how the writer has used sentence structure, grammar and punctuation to keep the reader's interest. We look at the features of a range of different fiction and non-fiction texts, discussing the use of different layouts and sentence structures, which is taught through guided reading and Literacy lessons so that it can be applied to writing.

From EYFS through to year six, children will bring two reading books home. One of these will be appropriately levelled (through Read Write Inc. or Accelerated Reader) and will allow children to practise the skills of reading and decoding, and help them to improve their fluency and accuracy. The second will be a sharing book. Sharing books may be at a trickier level than the child is capable of reading, however this is the book they have chosen to share with someone at home. Allowing our children to choose any book to share, removing the barriers of levels, will enable them to develop a love of reading and sharing books. It will also enable them to identify favourite authors and genres and begin to develop their own preferences when reading.

Impact

At East Ravensdale, the impact of our reading is measured through termly Read Write inc. assessments and Accelerated Reader termly assessments. We aim for all children to make expected or accelerated progress across the school. However, we know that academic levels are not the only measure of an effective curriculum; we also have a significant focus on whether our students are well-rounded individuals who have a love of literacy, books and reading. We will focus on how our students have been able to acquire and develop the key skills, knowledge and attitudes which will enable them to be successful, life-long learners.